



# ST.CLEMENT



**REGION: SHINYANGA**

**SCHOOL AVERAGE**

**29.7**

**DISTRICT: MSAGALA**

## SUBJECT AND GRADE PERFORMANCE ANALYSIS

### SUBJECT RANKING

KISWAHILI	38.3	77%	1
ENGLISH	31.8	64%	2
SOCIAL STUDIES	31.6	63%	3
MATHEMATICS	30.6	61%	4
CIVIC AND MORAL EDUCATION	23.8	48%	5
SCIENCE	22.4	45%	6

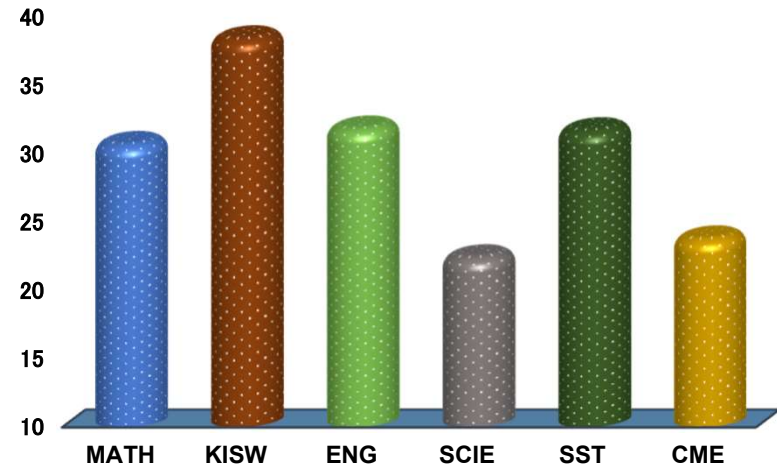
### SUBJECT GRADE ANALYSIS

SUBJECT/GRADE	A	B	C	D	F
MATHEMATICS	1	7	6	2	0
KISWAHILI	4	12	0	0	0
ENGLISH	3	4	7	2	0
SCIENCE	0	1	9	6	0
SOCIAL STUDIES	3	6	6	1	0
CIVIC AND MORAL	0	2	8	6	0

### OVERALL GRADE ANALYSIS

<b>A</b>	<b>0</b>	<b>16</b>	0%
<b>B</b>	<b>7</b>		9%
<b>C</b>	<b>9</b>		11%
<b>D</b>	<b>0</b>		0%
<b>F</b>	<b>0</b>		0%

### CHART SUBJECT ANALYSIS



### BOYS VS GIRLS PERFORMANCE

	<b>SAT</b>		<b>SAT</b>	<b>16</b>
	<b>7</b>		<b>9</b>	
	<b>28%</b>		<b>31%</b>	

REGISTERED	16	100%
SEATED	16	100%
ABSENTEES	0	0%
PASSED	16	100%
FAILED	0	0%

NO	NAME	SEX	MATH		KISW		ENG		SCI		SST		CME		TOTAL	AVG	GRADE	POS
1	ALLY AYUBU MKUKI	M	42	A	46	A	44	A	26	C	43	A	30	C	231	38.5	B	1
2	GLORY PROCHERS PETER	F	32	B	40	B	44	A	28	C	42	A	26	C	212	35.3	B	2
3	MONICA PHILBERT PHILBERT	F	30	C	41	A	36	B	26	C	43	A	32	B	208	34.7	B	3
4	AGNESS DAUD SIMON	F	32	B	34	B	34	B	32	B	37	B	28	C	197	32.8	B	4
5	HAPPINESS JOHN SHIJA	F	40	B	39	B	44	A	24	C	27	C	22	C	196	32.7	B	5
6	CECILIA JEREMIA KAHYOLO	F	34	B	38	B	30	C	22	C	34	B	32	B	190	31.7	B	6
7	FELIX ALBERT KAWISHE	M	38	B	40	B	30	C	24	C	34	B	18	D	184	30.7	B	7
8	DANIEL RENATUS MLINGWA	M	38	B	36	B	26	C	18	D	34	B	30	C	182	30.3	C	8
9	IMELDA STEVEN MAUFI	F	32	B	39	B	34	B	24	C	33	B	18	D	180	30.0	C	9
10	BERTHA COSMAS GINDU	F	28	C	41	A	32	B	20	D	23	C	30	C	174	29.0	C	10
11	MONICA MADULU BUJIKU	F	28	C	41	A	30	C	18	D	34	B	16	D	167	27.8	C	11
12	BONIPHACE MICHAEL SUWA	M	20	D	38	B	28	C	20	D	30	C	22	C	158	26.3	C	12
13	MESHAK MEDAD PAUL	M	24	C	37	B	28	C	18	D	29	C	18	D	154	25.7	C	13
14	JOSEPHINE DUNIA JONAS	F	28	C	33	B	20	D	24	C	23	C	18	D	146	24.3	C	14
15	JOHN JAPHET KANGA	M	28	C	38	B	20	D	22	C	17	D	18	D	143	23.8	C	15
16	JOSHUA WASHA JOHN	M	16	D	32	B	28	C	12	D	23	C	22	C	133	22.2	C	16